

Infant Room Lesson Plans

Observing each infant's daily changing developmental stage, needs, and interests to follow their lead in learning through play and everyday experiences.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------------------------|---|---------|-----------|----------|--------|
| Discovery 3.1a.1/3.1a.9/3.2a.1 | Bringing attention to the world around them indoors and outdoors. Cause and effect toys and discovery table items changed weekly. | | | | |
| Fine Motor 10.5.1/10.5.2/10.5.3 | Encouraging individual developmental stages through play with small toys and rattles, musical instruments, mealtime utensils, etc. | | | | |
| Gross Motor 10.4.1/10.4.2 | Encouraging individual developmental stages through play with larger balls, Exersaucers, walking toys, sitting up, pulling up, taking steps, etc. | | | | |
| Language and Literacy 1.6.2/1.1.1 | Modeling and mimicking early sounds and speech throughout the day. Reading books related to weekly theme. | | | | |
| Music 9.1a.1/9.1a.2 | Singing and dancing with infants to a variety of music, simple clapping rhythms, simple musical instruments, lullabies, etc. | | | | |
| Math Concepts 2.5.1 | Encouraging simple problem solving skills to foster independence. | | | | |

The Infant Room follows the UP with Kids theme of the week.

See attached for theme and special events of the week.